

## Butte County Jt District #111

Butte County

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Phone: (208) 527-8235 Fax: (208) 527-8950

Scott Rogers, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	1,510	Special Education:	
Average Daily Attendance.....	1,322	Special Education Students.....	102
State Ranking Per ADA.....	40	Gifted and Talented Students...	21
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	309
Number of Accredited Schools:		Free and Reduced Meals.....	177
Approved.....	5	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	343
High School Diplomas Regular....	32	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	82%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

This school year marked an unprecedented year of educational reform in the district and at the state and national level. District # 111 organized into K-12 "Core Teams" to address vertical and horizontal alignment of the curriculum and the Idaho Achievement Standards. The district purchased software to assist in data disaggregation and analysis of student achievement and growth trends. This data is being used to help modify instructional practices and promote student learning across the learning continuum. The Board of Trustees granted \$10,000 to staff in "Excellence in Education" grants for supplies and programs tied to improving student achievement. We have expanded the district's web site to include budget, achievement standards, human resources, school report cards, and the K-12 curriculum.

We have School Improvement Teams operating in all of our buildings and have positive relations with the PTA and Butte Education Association. We funded three new technology projects, which will systematically update our computer labs and bring wireless technology into the district. Finally, we are excited about the Idaho Virtual Academy which is in its' first year as a charter school.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

#### Progress

Maintain A Positive Educational Environment Supporting Safe And Drug Free Schools, Discipline And A Desirable Environment For All Students, Parents, And Employees In The District.

- Discipline Referrals Trending Downward
- Active Safe School Committee
- Improved Staff Morale And Motivation
- Survey Shows Students Feel Safer
- Emphasis On Sportsmanship
- Finished School-wide Safety Plan And Crisis Response Manual

Improve Student Achievement.

- Successful Math Improvement Plan
- High School Earned A+ Excellence in Education Award By IEA
- Core Teams For Curriculum Developed And Functioning
- Completed Stages 3 & 4 Of Standards Implementation Roadmap

Increase Parent Involvement And Home-School Communication.

- One Positive Phone Call From Staff To Home Each Week
- Emphasis On Courteous And Professional Customer Service
- Initiated Monthly Superintendent's Focus Meetings
- Started Parent Resource Center
- Expanded District Web Site
- Supported PTSA and PTO

Provide A Quality Professional Staff Development And Personnel Support Program.

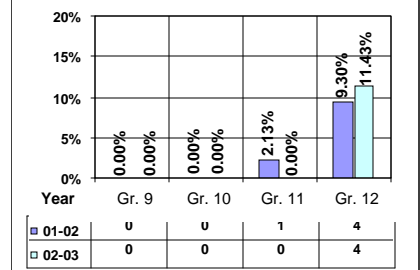
- "Excellence In Education" Grants
- ICAT And ENVOY Trainings
- Staff Evaluation Around Danielson And Effective Schools Framework

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.55%	46.49%	95.04%
Black	0.26%	0.13%	0.39%
Hispanic	1.85%	1.72%	3.57%
Nat. Amer.	0.40%	0.40%	0.80%
Asian	0.20%	0.00%	0.20%
Total	51.26%	48.74%	100.00%

### Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$409,988	6.89%	\$845,767	11.36%
Other Sources	201,314	3.38%	470,904	6.32%
State	5,315,196	89.29%	5,424,760	72.86%
Federal	26,385	0.44%	704,465	9.46%
<b>Total</b>	<b>\$5,952,883</b>	<b>100.00%</b>	<b>\$7,445,896</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$201,200
Lottery Revenues.....	\$19,800
Technology Grant.....	\$32,162

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$5,392,046	69.72%		
M & O Support Services	2,341,857	30.28%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$7,733,903</b>	<b>100.00%</b>	<b>\$5,852</b>	<b>62</b>
<b>Total All Funds</b>	<b>\$9,205,363</b>	<b>100.00%</b>	<b>\$6,965</b>	<b>86</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$128,393,573	\$97,121	114
Total General M & O Levies	0.002303931		108
Total District Levies	0.006485697		36

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	30.80	34	Beginning Salary on Schedule	\$25,000
Secondary Teachers	17.50	15	Highest Salary on Schedule	\$43,397
Administrators	3.00	441	Average Elementary Teacher's Salary	\$33,410 105
Other Certified Staff	3.00	441	Average Secondary Teacher's Salary	\$34,982 103
Total Certified Staff	54.30	24	Superintendent's Salary	\$70,000 82
Total Non-Certified Staff	26.60	50		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

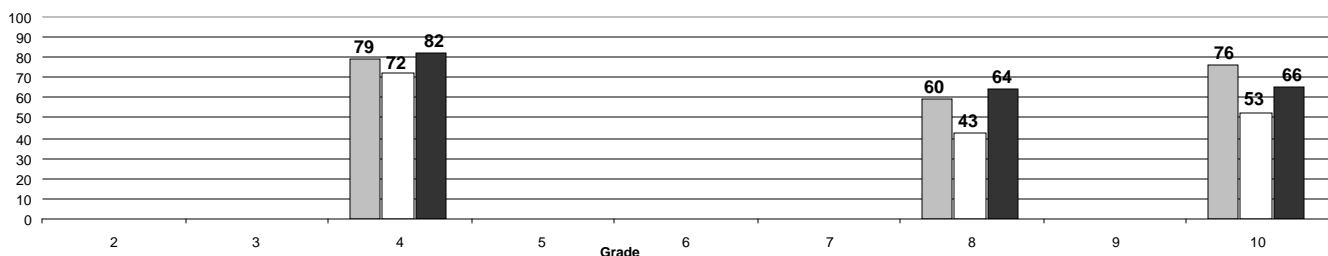


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

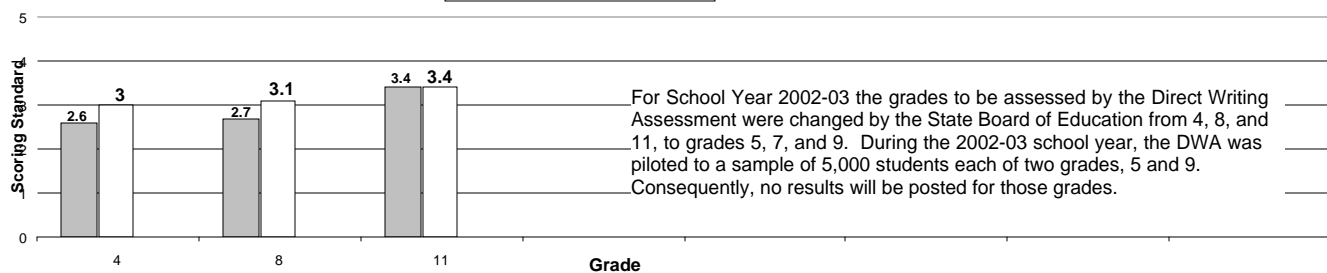
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

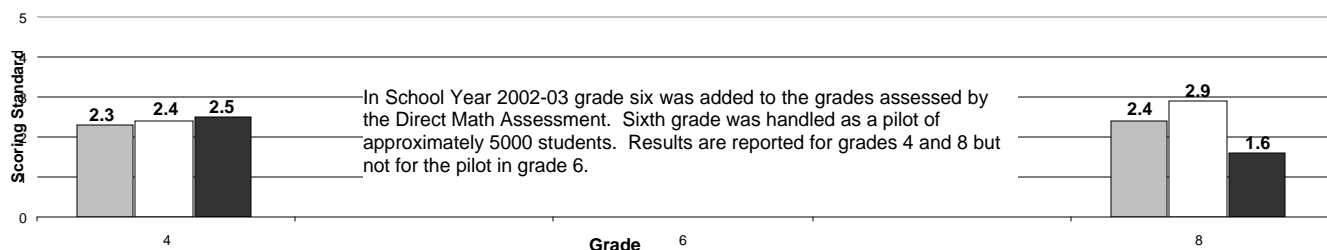
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal